

Brompton-on-Swale CE Primary School

Creative Development Policy

(Encompassing the Creative and Performing Arts)

Rationale

At Brompton-on-Swale C.E Primary School, we believe that creativity is an essential part of our curriculum and that our pupils should experience a range of creative learning experiences in and beyond their curriculum time with us. We recognise the great value given by the creative area of learning to children's development and hope that children will enjoy the experiences including extra curricular activities on offer in a practical way. Creative Development provides children with a unique opportunity to express their own feelings covering the whole range of human experience.

Aims and Objectives

At Brompton-on-Swale C.E Primary School, our curriculum is split into 6 areas; one of these areas is Creative Development. Creative Development encompasses National Curriculum Art, Music, Dance, Drama, Design and Technology and Foundation Stage Creative Development. Displays are also included in this area of learning. Pupils are encouraged to be enthusiastic about learning through first hand experiences wherever possible within the creative area of learning with creativity contributing significantly to many other aspects of learning.

- To give all pupils the opportunity to develop their potential as fully as possible through experiencing a broad, balanced and rich curriculum
- To provide a programme of study which builds upon previous experience and extends capability further
- To derive a sense of achievement through live experience
- To develop powers of creative expression
- To understand cultural changes and differences
- To ensure that Creative Development has credibility and status in the school and is displayed or performed in classrooms and communal areas
- To help pupils to develop self-confidence

- To develop an awareness of the importance and value of others' contributions

Planning

The QCA Schemes of Work are adapted and built upon to fit the needs of the pupils and their curriculum. Our long term plans include the objectives we believe should be taught to the children. These objectives are then used to inform the medium term plans which are planned as a unit of work and matched up with other curriculum areas where possible to provide a more rounded experience for the children. Please see Appendix A for the whole school Curriculum Map detailing all creative opportunities.

Delivery

The Staff aim to provide a relevant, broad and balanced curriculum which fulfils the pupils' needs and satisfies the current statutory requirements, enabling all pupils to maximise their full potential. We recognise that there are children of widely different abilities in all classes, so we provide suitable learning opportunities for all children by matching the challenge of task to the ability of the child.

Creative Development is taught through a topic based approach so that all of the subjects are linked wherever possible. The Creative Development subjects are taught in a variety of ways, some may be whole class, some small group or individual depending on the nature of the activity and the desired learning opportunities and outcomes.

We are fortunate at Brompton-on-Swale C.E. Primary School to have a very committed staff, making full use of Continuing Professional Development to enhance and develop their own skills in order to enrich the quality of teaching on offer to all children.

Assessment for Learning

Children will be assessed according to the criteria set out in the National Curriculum and Early Years Foundation Stage.

Children's achievements are recorded in the form of Topic Books, photographs, displays, live performances and informal discussions throughout the year. The children's work is marked using the guidance in

the Assessment for Learning Policy. The achievements are also reported to parents and the wider community through the use of newspapers, the school website and Parent Teacher Consultations.

Parent Teacher Consultations (PTC's) take place twice a year, in the Autumn and Spring term. At the Spring PTC parents are handed a mid-year report, detailing 'achievements so far' and 'next steps forward' for Foundation Stage and Key Stage 1 and 'attainment', 'application' and 'behaviour' for Key Stage 2. Parents are also provided with an End of Year Report in July of the Summer Term. This details specific achievements of the children, topics covered and again, 'application', 'attainment' and 'behaviour'.

Homework

Homework is intended to aid each child's progress towards his or her full potential with the assistance and co-operation of parents and enable the children to practise and consolidate skills learnt in school. Homework for Creative Development may consist of research, rehearsal, practising techniques from class based sessions and any other form of homework teachers may wish to set in this area as and when it is appropriate to do so. Please see our homework policy for more details.

Monitoring

Monitoring of the curriculum and teaching takes place on a regular basis by the Creative Development Curriculum Leader, Senior Management Team and the School's Link Governor for Creative Development. Please Appendix B for details of the monitoring schedule.

Equal Opportunities

We, at Brompton-on-Swale CE Primary School view equal opportunities in the widest possible sense as embracing the well-being, contribution and development of all members of the school community irrespective of gender, race, religion, ability, disability, age or socio-economic group.

Policy Written By: Mrs A Frost

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