



**Brompton-on-Swale Church of England Primary School**

**Talented Policy**

Rationale

At Brompton-on-Swale CE Primary School we believe that all pupils are entitled to receive the support and challenge necessary to help them to develop their full potential. We recognise the importance of identifying a wide range of abilities and talents, and of providing opportunities to nurture them. In addition, we are committed to developing pupils' social and emotional skills as essential elements in the development of the whole person.

Definition

The Department for Education states that: Talented learners are those who have one or more abilities developed to a level significantly ahead of their year group.

Aims

- To use a broad range of qualitative and quantitative data to identify our most able pupils.
- To recognise those pupils who may have the potential but currently underachieve.
- To ensure that all staff receive appropriate support and training in identifying and providing for talented pupils.
- To provide support and challenge in the classroom within an ethos of high expectations.
- To ensure that, where necessary, individuals receive academic or pastoral support to overcome barriers to learning.
- To build on existing systems of monitoring and evaluation to track the progress of these pupils.
- To work with parents to help pupils achieve their potential and to be ambitious.
- To provide a range of additional opportunities to develop the experiences of our most able.

Identification

Children can be identified as talented in a variety of ways including:

- Staff nomination
- Assessments using Target Tracker
- Parental information

A register of talented pupils will be kept by the Inclusion Leader and can be accessed by staff at all times. Identification processes will be on-going to allow entry to the cohort at any point.

[www.bromptonschool.net](http://www.bromptonschool.net)



# BROMPTON-ON-SWALE C.E. PRIMARY SCHOOL

## Provision

Strategies adopted should attempt to match pupils' education with their abilities and learning needs rather than their chronological age. The main focus of effort and development should be to improve provision for talented children in day-to-day teaching and learning.

Enhanced teaching and learning approaches suited to the needs of talented pupils can be developed on a whole-school, generic basis supported by subject-specific developments built into schemes of work.

Ideally, talented pupils will experience a mixture of acceleration, enrichment and extension activities.

ACCELERATION – moving through the curriculum at a faster rate than other pupils;

ENRICHMENT – broadening study by including elements outside of the curriculum;

EXTENSION – studying the curriculum in more depth; increasing complexity and challenge.

Children will be given opportunities to enhance the curriculum outside the classroom through the provision of study support, clubs, competitions, visits, etc.

## Monitoring and Evaluation

Children on the Talented Register will be monitored termly by their class teacher. Any additional provision will be recorded on the Register. The Inclusion Leader is responsible for evaluating provision on a termly basis.

## Parental Involvement

Parents will be informed during the school's teacher/parent consultations that their child has been identified as a talented pupil. These meetings will also be used to discuss a child's progress and whether or not it is necessary for them to continue on the Talented Register. If it is felt that extra provision is required, this can be discussed during the meeting and parents can be signposted to additional activities, resources and support.

**Updated February 2016**

[www.bromptonschool.net](http://www.bromptonschool.net)

Brompton-on-Swale CE Primary School, Brompton Park,  
Brompton-on-Swale, Richmond, North Yorkshire DL10 7JW  
**Telephone:** 01748 811683 **Fax:** 01748 810906  
**Email:** [admin@bromptonschool.net](mailto:admin@bromptonschool.net)

