

Brompton-on-Swale CE Primary School – Key Stage 1 Curriculum Long Term Plan

Year 1	Autumn 1	AROUND THE WORLD IN 80 DAYS	
Special days, theme weeks & residentials		PSHE, Christian & British Values	
Harvest Festival		PSHE- New Beginnings. Christian Values- service, koinonia, trust, hope, justice. British Values- rule of law, democracy.	
Topic		Art/D.T.	
<u>History</u> Y1/2: Children will explore journeys of all kinds, including how people get around now and how they travelled in the past. <u>Geography</u> Y1/2: How can we use N, S, E and W to navigate around a map? How can we navigate around a map of the world?		Y1/2: Use transport as the theme for creating artwork to portray individual life journeys.	Y1/2: Design, make and evaluate papier mache hot air balloons.
Computing		Music- Pitch	
<u>Word processing</u> Y1/2: This unit of work is to be used as a skills-based topic to introduce children to word processing and to develop keyboard skills. Children should learn how to copy and paste images from the Internet onto a word processor and write in sentences using a variety of formatting skills. The context of the work will be the geography topic. Links will be made to continents, countries and capital cities.		Y1/2: To sing a tune accurately. To create sounds and put them together. To sing/play a short musical pattern keeping a steady pulse. To make up a piece in a group building up layers of sound.	
Science		R.E.	
Year 1: Habitats/ materials & living things. Year 2: Senses. Year 1 & 2: Seasonal changes (September – October).		Y1/2: How do we show that we care? (1.4)	
P.E.		M.F.L.	
Sports Y1 & Y2: Multi-skills		French	
Fitness Y1 & Y2: Boot camp		Y1: Le bois sauvage (Wild Wood)	Y2: Les vêtements (Clothes)

Year 1	Autumn 2	THE GREAT FIRE	
Special days, theme weeks & residentials		PSHE, Christian & British Values	
Children in Need Multicultural Day Christmas Performance 'Xmas Factor'		PSHE- Anti-Bullying. Christian Values- compassion, reverence, forgiveness, wisdom, friendship. British Values- tolerance and respect/ mutual respect.	
Topic		Art/D.T.	
History Y1/2: Children will learn when, where, how and why the Great Fire happened, as well as exploring how we know about it through the diary of Samuel Pepys and other sources.		Y1/2: Digital art. Create Great Fire of London pictures using Purplemash/Early essentials software.	Design, make and evaluate Christmas cards/ Christmas tree decorations.
Computing		Music- Pitch (ctd.)	
Word processing Y1/2: Continued from previous topic (if necessary).		Y1/2: To sing a tune accurately. To create sounds and put them together. To sing/play a short musical pattern keeping a steady pulse. To make up a piece in a group building up layers of sound.	
Science		R.E.	
Year 1: Senses, light and shadows. Year 2: Materials Year 1 & 2: Seasonal changes (November - December).		Y1/2: The Christmas story.	
P.E.		M.F.L.	
Sports	Fitness	French	
Y1 & Y2: Dance	Y1 & Y2: Mighty movers (running)	Y1: Les animaux à la ferme	Y2: Noël

Year 1		Spring 1 + 2		EE-EI-EE-EI-OH	
Special days, theme weeks & residentials				PSHE, Christian & British Values	
1 st Half Term		2 nd Half Term		1 st Half Term	2 nd Half Term
Multicultural Day		World Book Day Comic/Sport Relief Easter Labyrinth		PSHE- E-Safety Christian Values- compassion, reverence, forgiveness, wisdom, friendship. British Values- tolerance and respect/ mutual respect.	PSHE- Safety Christian Values- service, koinonia, endurance, thankfulness, peace, humility. British Values- individual liberty, rule of law.
Topic				D.T.	
<u>Geography</u> Y1/2: Children will find out about arable, livestock and dairy farms and the difference between them. They will learn about the features of a farm and use a map to navigate around one, as well as thinking about the differences between life in the country and life in a busy town.				Y1/2: Children will explore a variety of fruits and vegetables, what they look like, taste like and feel like, as well as how to prepare fruits and vegetables through cutting, grating, peeling and more. They will then design, make and evaluate their own salad or smoothie.	
Computing				Music- Structure	
Y1/2: This unit of work will introduce the children to computing using a variety of simple apps. The unit will be taught discretely. Children will begin by exploring how instructions are given and how they need to be given accurately or they don't work (www.csunplugged.org). After working away from technology, the children will then use a variety of apps. Suggested apps to use: Scratch Junior; Lightbot Junior; Cargobot.				Y1/2: To create sounds and put them together. To create short patterns and repeat them, putting them together to form a structure.	
Science				R.E.	
<u>1st Half Term</u> Y1: Habitats & materials. Y2: Materials, living things & habitats. Y1 & 2: Seasonal changes (January – February)		<u>2nd Half Term</u> Y1: Materials Y2: Living things & materials Y1 & 2: Seasonal changes (March – April)		Y1/2: Creation & Thanksgiving (1.5) Easter celebrations-focus on symbols (2 sessions)	
P.E.				M.F.L.	
1 st Half Term		1 st Half Term		French	
Sports Y1 & Y2: Gymnastics	Fitness Y1 & Y2: Skip to the beat	Sports Y1 & Y2: Brilliant ball skills	Fitness Y1 & Y2: Gymfit circuits	<u>1st Half Term</u> Y1: Alouette	<u>2nd Half Term</u> Y2: Les fruits

Year 1	Summer 1	HELLO!	
Special days, theme weeks & residential		PSHE, Christian & British Values	
Multicultural Day		PSHE- Health Christian Values- endurance, thankfulness, peace, humility. British Values- individual liberty.	
Topic		D.T.	
<u>History</u> Y1/2: Children will find out how people got in touch with each other before telephones and emails, as well as finding out about the people behind some important inventions in communication, including William Caxton, Samuel Morse, Alexander Graham Bell and Tim Berners-Lee.		Y1/2: Design, make and evaluate a telephone (using plastic cups and string). Links to sound in science.	
Computing		Music- Musical Elements	
Y1/2: This unit of work allows the children to learn about using technology to present information using different sorts of media. Children will use images and text to create a presentation about what they have found out in their topic work.		Y1/2: To respond to and talk about "moods" in music. To create patterns and put them together to form a structure representing moods and emotions. To recognise and talk about how musical elements affect the mood of the music.	
Science		R.E.	
Y1: Living things & habitats. Y2: Materials & living things. Y1 & 2: Seasonal changes (May – June)		Y1/2: Special Stories (1.3) <i>This unit will be continued throughout the summer term.</i>	
P.E.		M.F.L.	
Sports Y1 & Y2: Throwing & catching (field games)		French	
Fitness Y1 & Y2: Cool core (strength)		Y1: De quelle couleur?	Y2: Le pique-nique

Year 1		Summer 2	THE LAND BEFORE TIME	
Special days, theme weeks & residentials			PSHE, Christian & British Values	
Sports Day Y5/6 Production			PSHE- Transitions Christian Values- compassion, reverence, forgiveness, wisdom, friendship, trust, hope, justice. British Values- democracy, tolerance and respect/ mutual respect.	
Topic			Art	
History Y1/2: Children will explore the Mesozoic era (Age of the Reptiles). They will also learn about Patricia Vickers-Rich, one of the world's leading palaeontologists, understand what a palaeontologist does and find out about her achievements.			Y1/2: Children will use clay (or ModRoc) to create 3D dinosaurs.	
Computing			Music- Musical Elements (ctd.)	
Y1/2: Continued from previous topic (if necessary).			Y1/2: To respond to and talk about "moods" in music. To create patterns and put them together to form a structure representing moods and emotions. To recognise and talk about how musical elements affect the mood of the music.	
Science			R.E.	
Y2: Materials, habitats & living things. Y1 & 2: Seasonal changes (July – August)			Y1/2: Special Stories (1.3)	
P.E.			M.F.L.	
Sports		Fitness	French	
Y1 & Y2: Active athletics		Y1 & Y2: Fitness frenzy	Y1: A la plage	Y2: Les vacances

Year 2	Autumn 1	CREEPY CASTLES	
Special days, theme weeks & residentials		PSHE, Christian & British Values	
Harvest Festival		PSHE- New Beginnings. Christian Values- service, koinonia, trust, hope, justice. British Values- rule of law, democracy.	
Topic		Art/ D.T.	
<p><u>History</u> Y1/2: Children will investigate medieval castles by looking at the features of a variety of different castles and exploring a timeline of their uses in Britain. They will also learn about the Normans and why they introduced the skill of building castles to Britain.</p> <p><u>Geography</u> Y1/2: Why were castles built on hills? Exploring land features that make castles easier to defend.</p>		Y1/2: Creating pictures in the style of the Bayeux Tapestry. Creating pictures in the style of the Buck Brothers' engravings. Develop sketching techniques and explore mixing colours to create different colours, tints and shades.	Y1/2: Design, create and evaluate Medieval tools.
Computing		Music- Pulse	
<p><u>eBooks and Talking Books</u> Y1/2: The children will use a simple app to create an ebook about a significant historical figure that they are studying as part of their history topic. Apps such as <i>Book Creator</i> or <i>Creative Book Builder</i> are ideal for this. Children will combine text, images and sounds to create their work.</p>		Y1/2: To chant and sing a short musical pattern keeping a steady pulse. (Pulse = beat.)	
Science		R.E.	
<p>Year 1: Habitats/ materials & living things. Year 2: Senses. Year 1 & 2: Seasonal changes (September – October).</p>		Y1/2: Who celebrates what and why? (1.1)	
P.E.		M.F.L.	
Sports		French	
Y1 & Y2: Multi-skills	Fitness Y1 & Y2: Boot camp	Y1: Le bois sauvage (Wild Wood)	Y2: Les vêtements (Clothes)

Year 2	Autumn 2	THE GREAT WAR	
Special days, theme weeks & residentials		PSHE, Christian & British Values	
Children in Need Multicultural Day Christmas Performance 'Xmas Factor'		PSHE- Anti-Bullying. Christian Values- compassion, reverence, forgiveness, wisdom, friendship. British Values- tolerance and respect/ mutual respect.	
Topic		D.T.	
History Y1/2: Children will learn about Remembrance Day, its origins and its role today. They will find out about WWI, the armistice and the first Remembrance Day in 1919.		Design, make and evaluate Christmas cards/ Christmas tree decorations.	
Computing		Music- Pulse (ctd.)	
eBooks and Talking Books Y1/2: Continued from previous topic (if necessary).		Y1/2: To chant and sing a short musical pattern keeping a steady pulse. (Pulse = beat).	
Science		R.E.	
Year 1: Senses, light and shadows. Year 2: Materials Year 1 & 2: Seasonal changes (November - December).		Y1/2: Christmas around the world.	
P.E.		M.F.L.	
Sports	Fitness	French	
Y1 & Y2: Dance	Y1 & Y2: Mighty movers (running)	Y1: Les animaux à la ferme	Y2: Noël

Year 2		Spring 1 + 2		INTREPID EXPLORERS	
Special days, theme weeks & residentials				PSHE, Christian & British Values	
1 st Half Term		2 nd Half Term		1 st Half Term	2 nd Half Term
Multicultural Day		World Book Day Comic/Sport Relief Easter Labyrinth		PSHE- E-Safety Christian Values- compassion, reverence, forgiveness, wisdom, friendship. British Values- tolerance and respect/ mutual respect.	PSHE- Safety Christian Values- service, koinonia, endurance, thankfulness, peace, humility. British Values- individual liberty, rule of law.
Topic				Art	
1 st Half Term		2 nd Half Term		Y1/2: Children will create a picture of a famous explorer (Columbus, Cook or Armstrong) using collage technique.	
History Y1/2: Children will learn about Christopher Columbus and Neil Armstrong, investigating why they are remembered today, what they achieved and how they are similar to or different from each other. Once they have all the information they need, children can then use what they have learnt to decide who the greater explorer was- Team Columbus or Armstrong!		Geography Y1/2: Children will learn where the seven continents are on a map and explore their features, people and landmarks.			
Computing				Music- Rhythm	
<u>ICT/Computing: Data Handling</u> Y1/2: Children will utilise 2Graph and/or 2Count on Purple Mash to support their maths work on handling data and creating graphs and charts. <u>e-Safety – ThinkUKnow</u> Y1/2: This unit of work utilises the CEOP materials for KS1. The children will learn about the basics of keeping themselves safe online through the medium of “Hector’s World”. There are 5 lessons, complete with lesson plans and resources.				Y1/2: To change sounds and put them into patterns. To make up short patterns and repeat them.	
Science				R.E.	
<u>1st Half Term</u> Y1: Habitats & materials. Y2: Materials, living things & habitats. Y1 & 2: Seasonal changes (January – February)		<u>2nd Half Term</u> Y1: Materials Y2: Living things & materials Y1 & 2: Seasonal changes (March – April)		Y1/2: Questions that puzzle us (1.2) Easter celebrations-focus on the Easter story (2 sessions)	
P.E.				M.F.L.	
1 st Half Term		1 st Half Term		French	
Sports Y1 & Y2: Gymnastics	Fitness Y1 & Y2: Skip to the beat	Sports Y1 & Y2: Brilliant ball skills	Fitness Y1 & Y2: Gymfit circuits	<u>1st Half Term</u> Y1: Alouette	<u>2nd Half Term</u> Y2: Les fruits

Year 2		Summer 1	WONDROUS WORKSHOP	
Special days, theme weeks & residentials			PSHE, Christian & British Values	
Multicultural Day			PSHE- Health Christian Values- endurance, thankfulness, peace, humility. British Values- individual liberty.	
Topic			D.T.	
<u>History</u> Y1/2: Children will think about and discuss their favourite toys and then go on to look at what toys were like in the past and how they are different to toys today.			Y1/2: Children will design, create (learning sewing techniques) and evaluate their own glove puppet.	
Computing			Music- Mood	
Y1/2: This unit of work will introduce the children to computing using a variety of simple apps. The unit will be taught discretely. Children will begin by exploring how instructions are given and how they need to be given accurately or they don't work (www.csunplugged.org). After working away from technology, the children will then use a variety of apps. Suggested apps to use: Scratch Junior; Lightbot Junior; Cargobot.			Y1/2: To respond to and talk about "moods" in music. To create sounds and put them together to represent different moods and emotions.	
Science			R.E.	
Y1: Living things & habitats. Y2: Materials & living things. Y1 & 2: Seasonal changes (May – June)			Y1/2: Holy Places. What can we learn from visiting a religious building? (1.6) <i>This unit will be continued throughout the summer term.</i>	
P.E.			M.F.L.	
Sports		Fitness	French	
Y1 & Y2: Throwing & catching (field games)		Y1 & Y2: Cool core (strength)	Y1: De quelle couleur?	Y2: Le pique-nique

Year 2		Summer 2	ON SAFARI!	
Special days, theme weeks & residentials			PSHE, Christian & British Values	
Sports Day Y5/6 Production			PSHE- Transitions Christian Values- compassion, reverence, forgiveness, wisdom, friendship, trust, hope, justice. British Values- democracy, tolerance and respect/ mutual respect.	
Topic			Art	
<u>Geography</u> Y1/2: Take your class on safari to Africa with this Geography scheme of work for Year 1 and Year 2. Join explorers as they visit Kenya and meet the people, wildlife and landscapes. Children will learn where Kenya is on a map and investigate the people, wildlife and landscapes. They will then use this information to compare Kenya to the UK.			Y1/2: Children will learn how to create African patterns, explore the Maasai culture and their homemade jewellery. They will make and decorate tribal masks and water jars.	
Computing			Music- Mood (ctd.)	
<u>Art and Technology</u> Y1/2: Children will utilise a range of software and apps to explore how ICT can support and develop their creative ideas and thinking in art. This unit of work links with their art work on pattern, camouflage and animal printing. Suggested software and apps: Revelation Natural Art(Junior level); 2paint; Art Set.			Y1/2: To respond to and talk about "moods" in music. To create sounds and put them together to represent different moods and emotions.	
Science			R.E.	
Y2: Materials, habitats & living things. Y1 & 2: Seasonal changes (July – August)			Y1/2: Holy Places. What can we learn from visiting a religious building? (1.6)	
P.E.			M.F.L.	
Sports		Fitness	French	
Y1 & Y2: Active athletics		Y1 & Y2: Fitness frenzy	Y1: A la plage	Y2: Les vacances