



Homework Policy

Aims

- To aid each child's progress towards achieving their full potential with the assistance and co-operation of parents/carers
- To enable the children to practise and consolidate skills learnt in school

Objectives

- To provide an enjoyable and purposeful supplement to class work
- To provide an opportunity for the child to practise what has been learnt in class
- To provide a practical opportunity for parents to become involved in the academic development of their child
- To provide a practical opportunity for the child to begin to take responsibility for organising their own workload

Philosophy

Homework is not necessarily written work. It is any task that a child is asked to complete at home. It may consist of reading, learning by heart and reinforcement of class work, research and project work or further practise of skills learnt in class. It is desirable that every child does some sort of reading every night, sometimes simply as a discussion about the book with an adult. Reading material may include fiction, non-fiction, annuals, comics etc. Good primary school practice requires that we give credence to other developmental needs of the child. It is extremely important for a child to actively participate in other, less academic pursuits such as sport and music.

Process

Each child in Key Stage 2 will have a homework diary in which homework for the week will be recorded. The diary will form part of a dialogue between home and school where comments may be recorded and answered. Parents/Carers are expected to sign the diary on a weekly basis. The diary will also be signed by an adult in school each week. In Foundation Stage and Key Stage 1 the homework diary is also used for parents and teachers to record when children have practised their reading and maths target and any additional information that adults may need to know.

The Homework Diary

The homework diary contains a number of pages at the front that are designed to be engaging/motivating for children, for example our phonics wings and times tables reward scheme. The back of the homework diary contains a number of pages that explain our policies, procedures and reward schemes so that parents and carers understand how they can help their child at home. This information is supplemented by the school's website (www.bromptonschool.net) which also provides a range of useful information, designed with parents in mind.

Holidays

There is no expectation for children to carry out homework apart from their reading over the school holidays. The only exception to this rule is in Year 6 during the Easter Holidays in preparation for their SATs in May.

Expectations for the Early Years Foundation Stage

Approximately 10 minutes, 6 times a week, consisting of:

- Reading and phonics practice (a minimum of 3 times per week)
- Maths target practice (approximately 3 times per week)

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Expectations for Key Stage 1

Approximately 15 minutes, 6 times a week, consisting of:

- Reading and phonics practice (a minimum of 3 times per week)
- Maths target practice (approximately 3 times per week)

Expectations for Lower Key Stage 2 (Year 3 and 4)

Approximately 15/20 minutes 6 times a week, consisting of:

- Reading and phonics practice (a minimum of 3 times per week)
- Maths target or times tables practice (approximately 3 times per week)
- An additional task which takes approximately 15 minutes to complete, related to current work

Expectations for Upper Key Stage 2 (Year 5 and 6)

Approximately 20/25 minutes 7 times a week, consisting of:

- Reading (a minimum of 3 times per week)
- Times tables practice (approximately 3 times per week)
- 2 additional tasks which take approximately 20-25 minutes to complete

This policy was written in September 2016 and will be reviewed every 2 years.

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