



# BROMPTON-ON-SWALE C.E. PRIMARY SCHOOL

July 2017

Dear Candidate,

Thank you for your interest in the post of Class Teacher at our school. We are seeking to appoint a dedicated professional, starting in September 2017.

The successful applicant will be an enthusiastic teacher and someone who is able to inspire and motivate pupils. They will also be able to utilise excellent interpersonal skills and work as part of a team.

This is a full time post. The contract will be linked to the maternity leave of one of our members of staff. However, her maternity leave will not start until January 2018, so the first part of your contract will be fixed term until this point. After this time, it will revert to a temporary maternity contract.

After reading the job description and person specification carefully, please support your application with a covering letter which outlines how your knowledge, skills and experience have prepared you for this post. This letter should be no longer than two sides of A4.

Visits to the school are strongly encouraged. Please contact the school to make an appointment.

**Applications are to be returned by 1.00pm, Friday 14<sup>th</sup> July 2017 so that the shortlisting panel can meet during the afternoon.**

**Interviews will be held shortly after this date – to be confirmed.**

Please find enclosed the following:

1. School Information Sheet
2. Advert
3. Job Description
4. Person Specification
5. Application Form
6. Equalities Monitoring Form (included within the application form)

Yours sincerely,

Mrs. Helen Frankland  
Chair of Governors

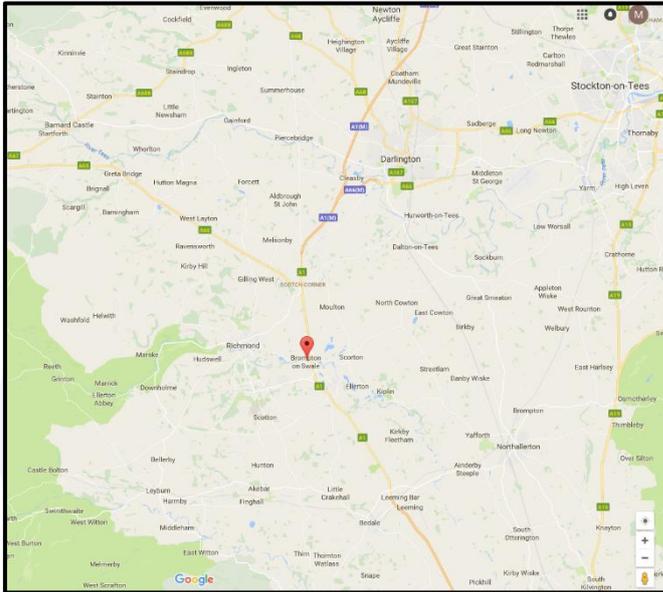
Mr. Mike White  
Headteacher

[www.bromptonschool.net](http://www.bromptonschool.net)



# BROMPTON-ON-SWALE C.E. PRIMARY SCHOOL

## School Information Sheet



Brompton-on-Swale C.E. Primary School can be located 3 miles south-east of Richmond, close to the A1. Situated on a housing estate, the school enjoys an open aspect to the surrounding countryside. Currently, 212 children are on role organised into 8 classes. Approximately 20% of the children are from armed forces families.

The school's accommodation is comprehensive with 10 classrooms, a spacious hall, extensive playing fields, a Multi-Use Games Area (MUGA), a Pavilion and two playgrounds. Recently

the school secured a grants from the Armed Forces Community Covenant Fund to install sports floodlighting for the field and MUGA, as well as to improve the play equipment. The Pavilion was opened in June 2011 and provides sports changing rooms and an upstairs teaching space.

The school is aware of the benefits that technology can offer and is very well equipped. A classroom is dedicated to the use of ICT. This contains a significant number of networked computers and projection facilities. The majority of classrooms have 8 networked tablets as well as an interactive whiteboard/large screen and teacher's laptop. These are used daily to support the learning process. Two multimedia projectors have been installed into the hall for use in assemblies and during lessons. In 2008 and again in 2013, the school was awarded BECTA's ICT Mark. The school wishes to develop its use of technology and improve the children's computing ability. It is hoped that all classrooms will be equipped with additional tablets in the near future to further enhance its provision.

The performing arts are a great strength of the school. As well as extensive extra-curricular opportunities for keyboard, guitar and the school choir, the school puts on three productions throughout the school year. All pupils have the opportunity of being on stage, from Reception to Year 6.



[www.bromptionschool.net](http://www.bromptionschool.net)

Brompton-on-Swale CE Primary School, Brompton Park,  
Brompton-on-Swale, Richmond, North Yorkshire DL10 7JW  
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## BROMPTON-ON-SWALE C.E. PRIMARY SCHOOL



Provision for P.E. and sport is our other key strength. As well as 2 hours of weekly high-quality P.E., our pupils have the opportunity of participating in extra-curricular sport, every day after school. 91% of our pupils attend at least 1 extra-curricular club. The school participates regularly with other schools throughout the school year in a wide variety of activities, often providing a venue for inter-school competition.

In September 2010, the school was surveyed and inspected by Ofsted with respect to its partnership provision for service families. It received an “outstanding” judgement. In October 2011, the school received a full inspection and the outcome was also “outstanding”.

In March 2013, the school was designated as a National Teaching School as well as a National Support School. It provides strategic leadership for the Swaledale Alliance, a group of 57 schools in the north of North Yorkshire, providing CPD, school to school support and co-ordinating initial teacher training. These are exciting times and demonstrate the school’s desire to be at the cutting edge of the education system.

The school prides itself on professional development and has an excellent track record. All three previous Deputy Headteachers are now headteachers in the area. A current senior leader has just been promoted to a Deputy Headteacher position in the locality and started this post last September. Teachers are expected to develop their leadership skills and take on extra responsibilities as opportunities arise. Of 8 recently appointed NQTs, 4 still remain at the school and all have been identified as “outstanding practitioners” by Ofsted or the Local Authority. 2 senior leaders are ‘Specialist Leaders of Education’ and provide support for other schools to develop teaching and learning. 2 other teachers have been appointed by the Teaching School Alliance as “Peer Support Teachers”; teachers who use their own expertise to provide professional development to others. The successful candidate can expect the same high quality mentoring and opportunities to develop professionally.

The school enjoys full support from an active Governing Body together with a Parent-Teacher Association that provides significant extra-income. Recent projects have provided funding for floodlighting, new MUGA, curriculum enrichment and the pavilion.

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# BROMPTON-ON-SWALE C.E. PRIMARY SCHOOL

Required from September 2017 – Classroom Teacher

Main Pay Scale – Full Time

Starting salary capped at MPS Point 6 (£33,160)

A Contract linked to a Maternity Leave from September 1<sup>st</sup> 2017

The Governors are seeking to appoint a teacher to join our friendly and ambitious school. This is an exciting opportunity for someone to join a successful and dynamic team. The successful candidate will be a well-qualified teacher who is able to inspire and motivate children.

It is expected that the successful candidate will teach a lower Key Stage 2 class (Year 3 or 4). However, due to the flexibility of the current staff, other year groups could be catered for, for the right candidate. We are forward thinking and require someone who can make a positive contribution to the whole life of the school. Excellent planning and assessment skills are essential along with the ability to work in a team.

**Newly Qualified Teachers are welcome to apply; the school has an excellent track record of supporting and developing NQTs.**

Visits to the school are strongly encouraged and can be arranged by contacting the school.

**This post is subject to Enhanced DBS Clearance.**

For further details and an application pack please visit the school's website.

[www.bromptonschool.net](http://www.bromptonschool.net)

**Application forms must be returned by 1pm Friday 14<sup>th</sup> July.**

Brompton-on-Swale C.E. Primary School  
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Richmond  
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Tel: (01748) 811683

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# BROMPTON-ON-SWALE C.E. PRIMARY SCHOOL

## JOB DESCRIPTION MAIN SCALE TEACHER

**JOB TITLE:** Class Teacher  
**GRADE:** Main Scale  
**RESPONSIBLE TO:** Headteacher  
**RESPONSIBLE FOR:** Deployment of support staff allocated (where relevant)

**JOB PURPOSE:** Promote effective learning, appropriate achievement and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and the unique needs of each individual.

### KEY RESPONSIBILITIES:

1. **Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for which post-holder is responsible**
  2. **Plan work to meet the learning needs of allocated pupils in a consistent and effective way**
  3. **Use appropriate teaching and classroom management strategies to motivate pupils and enable each to progress**
  4. **Monitor the progress of pupils for whom the post holder is responsible to set expectations and give constructive feedback**
  5. **Maintain appropriate records to demonstrate progress made by pupils**
  6. **Participate fully in professional development activities to develop practice further, sharing the learning from these as appropriate**
  7. **Make an active contribution to the policies and aspirations of the school**
  8. **Contribute to the school's extra-curricular programme**
- To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers
  - To fulfil all of the responsibilities and duties required by the School's policies on teaching and learning.
  - To achieve any performance criteria or targets arising from the School's Performance Management arrangements

This job description will be reviewed annually.

**SIGNED** ..... **POST HOLDER**

**SIGNED** ..... **HEADTEACHER**

**DATE** .....

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**PERSON SPECIFICATION  
MAIN SCALE TEACHER**

	Aspect	Essential	Desirable	Assessment*
Qualifications	-Degree	X		Q
	-Qualified Teacher Status	X		Q
	-Evidence of continuing professional development	X		A
	-Additional qualifications in areas relevant to the post, for example, relevant post graduate certificate		X	Q/A
Experience	-Experience of teaching in either Key Stage 1 or 2	X		A/R/I
	-Experience of planning and delivering the National Curriculum.	X		A/R
	-Experience of teaching in other Key Stages and/or other schools		X	A/I
	-Experience of effective curriculum leadership		X	A/R/I
Professional Knowledge and Skills	-Able to motivate and inspire pupils	X		I
	-Sets and meets high expectations	X		R/I
	-Ability to create a safe, supportive and stimulating learning environment for all pupils by:			A/R/I
	- an excellent understanding of child development together with the ability to select appropriate teaching methods and resources according to children's differing needs	X		
	- inclusive provision and practices which offer equality of access to the curriculum	X		
- highly effective classroom management, organisation and display	X			
-Effective planning, assessment and record keeping	X			
-Additional knowledge and skills in one or more curriculum areas		X		A/R/I
Communication Skills	-Able to communicate to a range of audiences effectively	X		A/R/I
Personal Qualities	-Has personal impact, presence and self-confidence	X		R/I
	-Ability to relate to and build relationships with pupils, parents and other members of the school community	X		I
	-Enthusiasm and commitment to the teaching profession	X		I
	-Excellent inter-personal skills	X		I
	-Willingness to participate fully in the life of the school	X		A/R/I
	-Willingness to undertake an extra-curricular club or activity.	X		A/R/I

\*Applicants will be assessed for each characteristic either via their application (A), evidence of qualifications (Q), references (R) or during the interview process (I).