

Brompton-on-Swale CE Primary School

A Policy for Sex and Relationships Education (SRE)

Overview

Through this policy for the teaching of sexuality and relationships, we aim to help all our children to feel comfortable and at ease with growing up and to have respect and tolerance towards others. Sex and relationships education is the right and responsibility of the parent. The school provides sex and relationships education to support parents in fulfilling their responsibility. If parents are not happy with what the school provides in its basic curriculum with regard to sex and relationships education they have a right to withdraw their child/children from those aspects of sex and relationships education not covered by the National Curriculum Science Order.

Defining Sex and Relationships Education (SRE)

It is about physical, moral and emotional development. It is about the understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality, and sexual health. It is not about the promotion of sexual orientation or sexual activity - this would be inappropriate teaching. (DfEE Guidance 0116/2000)

The Aims of Sex and Relationships Education

Based on the above definition the aims of SRE in this school are:

- To enable our pupils to better understand the nature of human relationships;
- To enable pupils to see the importance of marriage and stable loving relationships for the bringing up of children;
- To prepare pupils for the changes that occur to their bodies, minds and emotions as a consequence of growth from childhood to adulthood.

The SRE Curriculum

At Brompton-on-Swale CE Primary School, Sex and Relationship Education should contribute to the foundation of PSHE and Citizenship by ensuring that all children:

- develop confidence in talking, listening and thinking about feelings and relationships;
- are able to name parts of the body and describe how their bodies work;
- can protect themselves and ask for help and support; and
- are prepared for puberty.

The Delivery of SRE

All teachers are responsible for teaching about and modelling good relationships within school. Much of the general work in school is based on good relationships and in this regard SRE is supported by the school's behaviour management policy. It is also the responsibility of the whole staff to deliver the National Curriculum Science Order according to the school's long term plan. Where specific sex education occurs, which is outside or beyond the National Curriculum Science Order, the school utilises the strong relationship with its School Nurse in order to provide the Year 5 and Year 6 pupils with a tailored, health-focussed programme. Research tells us that our pupils would prefer to receive this input from the nurse rather than from their class teacher.

The school's Personal, Social and Emotional Development (PSED) Curriculum Leader is responsible for the overall co-ordination and monitoring of SRE within the school's curriculum.

In the delivery of SRE, the teachers will use a variety of teaching methods and resources. The following are recognised methods for the effective delivery of SRE:

- Discussion
- Drama and role play
- Research and presentation.

Teachers will also use other teaching methods to enable pupils to learn about SRE which are age appropriate, taking into account the developmental needs of individual pupils. Parents are welcome to discuss with teachers their approach to SRE and the methods of teaching and learning to be used.

The school and the school nurse use a wide variety of resources, including videos and books. Books used to support SRE are also found in the school library and pupils may borrow them when and as need occurs.

Monitoring and evaluating SRE

It is the PSED Curriculum Leader's responsibility to:

1. Ensure that SRE occurs in the school's curriculum according to the long term plan for Science and PSHCE;
2. Monitor the use of teaching and learning styles;
3. Monitor the use of teaching materials;
4. Evaluate the effectiveness of the school's programme.

Parental right to withdrawal from SRE

As stated above parents have the right to withdraw their pupils from SRE that falls outside the National Curriculum Science Order. They do so in writing to the Headteacher. When the Headteacher receives such a letter he/she will invite the parents to a meeting, at which the Headteacher will explain clearly what the school's policy is and seek to accommodate the wishes and/or concerns of the parents. If that is not possible the pupil will be withdrawn from SRE and placed in another class where suitable work and supervision will be provided.

Policy review

The school's governing body forms the SRE policy and it will review this policy every two years from the date below.

This policy was agreed by the governing body on _____.

