

## The Synergy Schools Federation – Single Form Entry Context Plan

	Key Stage 1		Key Stage 2			
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Experiences</b>	Local Geography Study (Village and further afield)	Visit to Richmond Castle	Visit to Hadrian's Wall	Complete a study of a local river Visit to Bolton Castle	Walk up a local mountain Visit to Houlgate Village, York	Local/regional geographical study Visit to Saltaire, Bradford
<b>Book Link suggestions</b>	This is how we do it (around the world) The Great fire of London	Big Cats (Africa) Handa's Surprise The Way Back Home (Space)	Rose Blanche (Modern War) Refugees Journey (Local Study) Plastic Pollution (Local study) Letters from a lighthouse	Stone Age Boy Flood Anglo Saxon Battle The River Earthquakes (By Robin Jacobs)	Greta Thunberg (Planet rescue) Save the planet The Creature (Save our planet) Detailed Ancient Greece	Cosmic (Space) One Small step (video) Hatchepsut Egypt The explorer - under the canopy (Amazon) Secrets of a sun king Should we feed the animals
<b>History</b>	1.Holidays in the Past 2.Great Fire of London	1.Richmond Castle 2.Florence Nightingale, Mary Seacole and Edith Cavell	1.Stone Age to Iron Age 2.Roman Britain	1.Ancient Greece 2.The History of Bolton Castle	1.Ancient Maya 2.Anglo Saxons and Vikings	1.Ancient Egypt 2.Industrial Revolution
<b>Geography</b>	1.Weather and Seasons 2.United Kingdom 3.Our Village	1.Continents and Oceans 2.Hot and Cold Places 3.Mugumareno Village, Zambia	1.Climate Zones 2.North America, The Rockies 3.Rio and South East Brazil	1.Rivers 2.Rainforests 3.South America, The Amazon	1.Mountains 2.Volcanoes and Earthquakes 3.European Region	1.United Kingdom 2.Local Area and Region
<b>Science</b>	1.Plants 2.Animals, including humans 3.Everyday Materials 4.Seasonal Changes	1.Plants 2.Animals Including Humans, 3.Uses of everyday materials, 4.Living things and their habitats	1.Plants 2.Animals Including Humans 3.Rocks 4.Light 5.Forces and Magnets	1.Living things and their habitats 2.Animals Including Humans 3.States of Matter 4.Plants 5.Electricity	1.Living things and their habitats 2.Animals Including Humans 3.Properties and changes of materials 4.Earth and Space 5.Forces	1.Living things and their habitats 2.Animals Including humans 3.Evolution and inheritance 4.Light 5.Electricity
<b>Physical Education</b>	1.Multi Skills 2.Dance 3.Gymnastics 4.Brilliant Ball Skills 5.Throwing and Catching 6.Active Athletics	1.Multi Skills 2.Dance 3.Gymnastics 4.Brilliant Ball Skills 5.Throwing and Catching 6.Active Athletics	1.Multi Skills 2.Dance 3.Gymnastics 4.Brilliant Ball Skills 5.Throwing and Catching 6.Active Athletics	1.Invaders 2.Dance 3.Gym Sequences 4.Striking and Fielding 5.Nimble Nets 6.Young Olympians	1.Invaders 2.Dance 3.Gym Sequences 4.Striking and Fielding 5.Nimble Nets 6.Young Olympians	1.Invaders 2.Dance 3.Gym Sequences 4.Striking and Fielding 5.Nimble Nets 6.Young Olympians
	1.Boot Camp 2.Mighty Movers 3.Skip to the Beat 4.Gymfit Circuits 5.Cool Core 6.Fitness Frenzy	1.Boot Camp 2.Mighty Movers 3.Skip to the Beat 4.Gymfit Circuits 5.Cool Core 6.Fitness Frenzy	1.Swimming 2.Swimming 3.Step to the Beat 4.Gymfit Circuits 5.Swimming 6.Swimming	1.Swimming 2.Swimming 3.Step to the Beat 4.Gymfit Circuits 5.Swimming 6.Swimming	1.Boot Camp 2.Boxercise 3.Step to the Beat 4.Gymfit Circuits 5.Pilates 6.Fitness Frenzy	1.Boot Camp 2.Boxercise 3.Step to the Beat 4.Gymfit Circuits 5.Pilates 6.Fitness Frenzy
<b>Art</b>	1.Art and Design Skills 2.Formal Elements of Art 3.Sculpture and Collages 4.Landscapes and Different Media	1.Art and Design Skills 2.Formal Elements of Art 3.Sculpture and Mixed Media 4.Human form	1.Art and Design Skills 2.Formal Elements of Art 3.Craft 4.Prehistoric Art	1.Art and Design Skills 2.Formal Elements of Art 3.Sculpture 4.Every Picture tells a Story	1.Art and Design Skills 2.Formal Elements of Art 3.Design for Purpose 4.Every picture tells a story	1.Art and Design Skills 2.Photography 3.Make my voice heard 4.Still life
<b>DT</b>	1.Fruit and Vegetables 2.Constructing a windmill 3.Puppets	1.Fairground Wheel 2.Making a moving monster 3.Pouches	1.Eating seasonally 2.Constructing a castle 3.Electronic Charm	1.Making a slingshot car 2.Pavilions 3.Fastenings	1.What could be healthier? 2.Electronic greeting cards 3.Monitoring Devices	1.Playgrounds 2.Steady hand game 3.Navigating the world

<b>Music</b>	1.Introducing Beat 2.Adding Rhythm & Pitch 3.Introducing Tempo & Dynamics	1. Combining Pulse, Rhythm & Pitch (Y1 Unit) 2. Exploring Simple Patterns 3. Inventing a Musical Story	1.Focus on Dynamics & Tempo (Y2 Unit) 2.Developing Notation 3.Ocarina 1	1.Interesting Time Signatures 2.Combining Elements to Make Music 3.Ocarina 2	1.Exploring Key & Time Signatures 2.Emotions & Musical Styles 3.Ocarina 3	1.Exploring Notation Further 2.Understanding Structure & Form 3.Ocarina 4
<b>French</b>	1.Les Bois Sauvage 2.Les Animaux a la Ferme 3.Alouette 4.De Quelle Couleur? 5.A la Plage	1.Les Vetements 2.Noel 3.Les Fruites 4.Le Pique-Nique 5.Les Vacances	1.Moi 2.Les Couleurs 3.La Jungle 4.Tutti Frutti 5.Viva le Sport 6.Le Meteo	1.Le Monstre 2.Le Calendrier 3.Les Animaux 4.Au Marche 5.Le Suis le Musicien 6.A la mode	1.La Famille 2.On fait la fete 3.Cher Zoo 4.Le Petit Dejeuner 5.Le temps libre 6.A la Plage	1.Les Portraits 2.Les Cadeaux 3.Le Carnaval 4.Au Café 5.Tour de France 6.Les Destinations
<b>PSHCE</b>	1.Being Me in My World 2.Celebrating Difference 3.Dreams and Goals 4.Healthy Me 5.Relationships 6.Changing Me	1.Being Me in My World 2.Celebrating Difference 3.Dreams and Goals 4.Healthy Me 5.Relationships 6.Changing Me	1.Being Me in My World 2.Celebrating Difference 3.Dreams and Goals 4.Healthy Me 5.Relationships 6.Changing Me	1.Being Me in My World 2.Celebrating Difference 3.Dreams and Goals 4.Healthy Me 5.Relationships 6.Changing Me	1.Being Me in My World 2.Celebrating Difference 3.Dreams and Goals 4.Healthy Me 5.Relationships 6.Changing Me	1.Being Me in My World 2.Celebrating Difference 3.Dreams and Goals 4.Healthy Me 5.Relationships 6.Changing Me
<b>Religious Education</b>	<b>NYAS 1.5</b> What makes some places sacred? <b>UC 1.3</b> Incarnation -Why does Christmas matter to Christians <b>UC 1.1</b> Who is a Christian and what do they believe? <b>NYAS 1.7</b> What does it mean to belong to a faith community? <b>UC 1.1</b> God - What do Christians believe God is like? <b>UC 1.2</b> Creation - Who made the world?	<b>UC 1.4</b> Gospel - What is the good news Jesus brings? <b>NYAS 1.6</b> How and why do we celebrate special and sacred times (non - Christian focus) <b>NYAS 1.2</b> Who is a Muslim and what do they believe? <b>UC 1.5</b> Salvation Why does Easter matter to Christians? <b>NYAS 1.8</b> How should we care for others and the world and why does it matter? <b>UC 1.3</b> Who is Jewish and what do they believe?	<b>UC 2a.1</b> Creation/Fall - What do Christians learn from the creation story? <b>UC 2a.2</b> People of God - What is it like to follow God? <b>NYAS L2.4</b> Why do people pray? <b>NYAS L2.5</b> Why are festivals important to religious communities? (Easter focus and Eid) <b>UC 2a.6</b> Kingdom of God - When Jesus left, what was the impact of Pentecost?	<b>UC 2a.4</b> Gospel - What kind of world did Jesus want? <b>NYAS L2.9</b> What can we learn from religions about deciding what right and wrong? <b>NYAS L.2.6</b> Why do some people think that life is a journey and what significant experiences mark this? <b>UC 2a.5</b> Salvation - Why do Christians call the day Jesus died 'Good Friday'? <b>UC 2a.3</b> Incarnation/God - What is the Trinity? <b>NYAS L2.8</b> What does it mean to be a Hindu in Britain today?	<b>NYAS U2.1</b> Why do some people think God exists? <b>UC 2b.3</b> People of God - How can following God bring freedom and justice? <b>UC 2b.8</b> Kingdom of God - What kind of king is Jesus? <b>UC 2b.6</b> Salvation - What did Jesus do to save human beings? <b>NYAS U2.6</b> What does it mean to be a Muslim in Britain today? <b>UC 2b.4</b> Incarnation - Was Jesus the Messiah?	<b>UC 2.5</b> Is it better to express your beliefs in arts and architecture or charity and generosity? <b>UC 2b.1</b> God - What does it mean if God is holy and loving? <b>NYAS U2.3</b> What do religions say to us when life gets hard? <b>UC 2b.7</b> Salvation - What difference does the resurrection make to Christians? <b>UC 2b.5</b> Gospel - What would Jesus do? <b>UC 2b.2</b> Creation/Fall - Creation and science: conflicting or complementary?
<b>Computing</b>	1.Controlling a Programmable Toy – Beebot/Roamer 2.Purple Mash 1.5: Control a sprite on screen (and using Lightbot) 3.Word Processing – Basic Functions 4.Finding Images on the Internet 5.Pic Collage/Using images to be creative with technology 6.Purple Mash 1.1: Online Safety	1.Purple Mash 2.1: Use Logical Reasoning to solve coding problems 2.Lightbot: Use Logical Reasoning to solve coding problems 3.Teaching the basics of sending and receiving emails. 4.Add images from the Internet 5.Purple Mash 2.5: Effective Internet Searching 6.Purple Mash 2.4: Questioning	1.Rapid Router (Code for Life) – Finding and Correcting Bugs in Programmes 2.Purple Mash 3.4: Learning to Type 3.Creating Digital Art – Sketchpad / Kleki 4.Purple Mash 3.6: Branching Databases 5.Creating more complex documents using Word online (Office 365) 6.Be Internet Legends (Y3/4 – Series 1)	1.Purple Mash 4.1 IF Statements and Variables 2.Rapid Router (Code for Life) – Using Procedures 3.Data Logging – Using the Arduino App 4.Purple Mash 4.6: Creating an Animation – 2Animate 5.Using Sway to present a range of media 5.Purple Mash 4.2: Phishing, Malware and Plagiarism 6.Purple Mash 4.8: Hardware Investigators	1.Purple Mash 5.1: Decomposition and Abstraction; Strings and Variables 2.Purple Mash 5.5: Game Creator (2DIY 3D) 3.Become a Graphic Designer (Canva.com or Publisher) 4.Collaborative Working Online 5.Advanced Digital Art (Pixlr Editor) 6.Be Internet Legends (Y5/6 Series 1/2)	1.Purple Mash 6.1: Designing and making a more complex program 2.Controlling External Devices (BBC Microbit) 3.Designing and TV Advert (iMovie) 4.Purple Mash 6.9: Spreadsheets (MS Excel) 5.Creating a Year Book – MS Publisher 6.Purple Mash 6.6: Difference between the www and the Internet 7.Purple Mash 6.2: Risks and Benefits of Being Online