## Times Tables






8

| 8 | 16 | 24 | 32 | 40 |
| :---: | :---: | :---: | :---: | :---: |
| 48 | 56 | 64 | 72 | 80 |



Encourage daily counting in multiples, supported by a number line or a hundred square. Look for patterns in the eight times table, using manipulatives to support. Make links to the 4 times table, seeing how each multiple is double the fours. Notice the pattern in the ones within each group of five multiples.
Highlight that all the multiples are even using number shapes to support.

