## Synergy Schools

## Sculpture Progression of Skills

Single form

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Practical Skills	Practical Skills	Practical Skills	Practical Skills	Practical Skills	Practical Skills	Practical Skills
small motor skills so that they can use a range of tools competently, safely and confidently.  Pupils can use a range of tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons to create art.  Pupils use hands and tools confidently to cut, shape and join materials for a purpose.	called sculpture, and that art can be 2 dimensional or 3 dimensional.  Pupils will manipulate and explore shape and form by rolling, folding, and constructing.  Pupils will develop some control to form 3D shapes and sculpture from paper using techniques e.g. zigzag, spiral, overlap and folding.	Pupils will develop control when using a wide range of tools to draw, paint, create crafts and sculptures.  Pupils will join using 'score and slip' techniques.  Pupils will use impressing techniques to decorate clay.  Pupils will wedge clay to prepare it.  Pupils will develop observational skills to look closely and aim to reflect some of the formal elements of art in their work.	Pupils will use hands and tools confidently to cut, shape and join materials including 'score and slip'  Pupils will apply observational skills, showing awareness of composition  Pupils will select and use a	materials to creatively design and make products  Pupils can use different tools to create different sculptural effects and know they are suited for different purposes.  Pupils will use hands and tools with increased confidence when cutting, shaping and joining materials.  Pupils will demonstrate greater skill and control when drawing and painting to depict forms, such as showing an awareness of proportion and being able to create 3D effects	a focus on delicacy and precision.  Pupils will develop mastery of joining clay effectively to be visually pleasing.  Pupils can use different tools to create different sculptural effects and know they are suited for different purposes.  Pupils work with a range of media with control in different ways to achieve different effects, including experimenting with the techniques used by other artists.  Pupils will apply observational skills, showing a greater awareness of composition and demonstrating the beginnings of an individual style.	Pupils will create expressively in their own personal style and in response to their choice of stimulus, showing the ability to develop artwork independently.  Pupils will confidently use hands and tools along with increasingly complex techniques to shape and join materials  Pupils will confidently combine materials, tools and techniques appropriate to fit with ideas.  Pupils will be able to work in a sustained way over several sessions to complete a piece, including working collaboratively on a larger scale and incorporating the formal elements of art.

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Formal elements of art	Formal elements of art	Formal elements of art	Formal elements of art	Formal elements of art	Formal elements of art	Formal elements of art
Space, Texture, form	Form, Shape, space	Form, Shape, colour	Form, shape, colour, texture, space, pattern	Form, Colour, Texture, shape, space	Shape, Form, colour, texture, space	Colour, form, Shape, line, pattern
Suggested artists	<u>Artists</u>	<u>Artists</u>	<u>Artists</u>	<u>Artists</u>	<u>Artists</u>	<u>Artists</u>
Andy Goldsworthy (m)	Samantha Stephenson (c)	Brad Spencer (c)	Traditional Mexican art	Jean-Antoine Houdon (t)	Vanessa Hogge (c )	Louise Nevelson (m)
Beth Cavener (m)	Marco Balich (c )	Donatello (t)				Joseph Cornell (c)
Julie Wilson (c)	Louise Bourgeois (m)					
Chie Hitotsuyama (c )						
Nick Bibby (c)						
<u>Vocabulary</u>	<u>Vocabulary</u>	<u>Vocabulary</u>	<u>Vocabulary</u>	<u>Vocabulary</u>	<u>Vocabulary</u>	<u>Vocabulary</u>
Pinch, roll, slimy, slippery	Concertina, Curve,	Ceramic, Clay	blend, mould,	Negative Space, Positive	Analyse, Art Medium,	Assemblage, Attribute,
Smooth, squash, sticky	Cylinder, Overlap	Cut, Flatten, Join	Archaeologist, ceramic,	Space, Sculptor,	Atmosphere, Concept	Collection, Composition
Stretch, squelchy Twist, bend, chop	Sculpture, Spiral	Negative space Pinch pot, Roll, Score	clay, climate, column,	Sculpture, Structure	Culture, Display,	Embedded, Expression, Identity, Juxtaposition,
Cut, pinch, roll	3D, Tube, Zigzag	Sculptor, Sculpture	experiment, imprint, influence, inspire, pinch	Portrait, Bust, proportion, Likeness,	Elements, Evaluate, Experience, Features,	Literal, Manipulate,
Slice, smooth, soft		Smooth, Surface, 3-	pot, pottery, primary	form, Relief sculpture,	-	Originality, Pitfall, Relief,
clay		dimensional, column,	colours, relief, score and		Interact, Interactive,	Representation,
Flatten, join, sculpture		form, ornament, relief,	slip, sculpture,	texture, armature	Location, Mixed Media,	Sculpture, Self,
		score and slip shape,	secondary colours,		Performance Art, Props,	Symbolic, Tradition
		sketchbook, wedging,	sphere, texture, wedging		Revolution, Scale, Scaled	
		2D, 3D, Relief sculpture			Down, Special Effects,	

Texture, Shape, Press,		Stencil, Three	
Carve		Dimensional,	
		earthenware clay,	
		stoneware clay, ball clay,	
		porcelain, malleable,	
		kneading, glossy	